Parallel Session Schedule

Parallel Session 1: 24.8.2025 (15:00 – 17:00)

Time	Auditorium Murad Mohd Noor	Language Assessment Policies & Challenges in Language Assessment in the Global South — Auditorium A	Language Assessment Practices — Auditorium B	Technology in Language Assessment — Seminar Room 1	Future Directions in Language Assessment — Seminar Room 2
15:00 – 15:20	**(ONLINE)** *The impact of Localised Assessment Procedures on students' language proficiency levels in secondary schools in Telangana* P074: Sampat Kumar Kokkula	*Repurposing neural-based metrics to assess English-Chinese interpreting in tertiary-level language learning settings* P011: Chao Han	*Educator perspectives on automated scoring of young language learners' writing* P028 : Fabiana Macmillan	*Examining Receptive Vocabulary among Tamil Singaporean Bilingual Children using Rasch Model* P063: Kirthigah Kalaimani	*Enhancing Scoring and Feedback in Chinese-to-English Translation with AI* P025: Rachel Yi-fen Wu
15:20 – 15:40	**(ONLINE)** *CIPP Model-Based Evaluation and Optimization of Sino-Foreign Cooperative English Curriculum Systems* P099: Ning Song	*Bridging Creativity and Efficiency: Comparing AI-Assisted and Traditional Methods in Presentation Preparation* P012: Hsing Huang Liang	*Language Assessment Knowledge (LAK) of English Language Teachers in Assessing Four Language Skills* P033: Nway Htway Khin	*Word Of The Year: Assessing the Knowledge and Writing Skills of University Students in Language, Culture and Society Classes at the University of the Philippines* P017: Schedar Jocson	*Multilingual assessment of young learners in India: a way forward* P078: Rama Mathew

Time	Auditorium Murad Mohd Noor	Language Assessment Policies & Challenges in Language Assessment in the Global South	Language Assessment Practices	Technology in Language Assessment	Future Directions in Language Assessment
		Auditorium A	**Auditorium B**	**Seminar Room 1**	**Seminar Room 2**
15:40 – 16:00	**(ONLINE)** **The AALA Outstanding Dissertation Award for 2025** *Advancing L2 speaking assessment: Development and Comprehensive Validation of a Mobile Augmented Reality Speaking Test (MARST)* P102: Junghee Byun	*Enhancing an online speaking test: responding to assessment stakeholders* P015: Mark Chapman	*Enhancing Assessment Literacy Among Educators: A Mixed-Methods Study on Policy Implementation and Professional Development Practices* P038: Xiaofan Wu	*Assessing Morpho-Syntactic Knowledge of Singaporean Bilingual Students in Preschool and Primary School* P068: Christian Lin	*Exploring User Perceptions and Feedback Engagement in an AI-driven Learning Platform: A Case Study of GEPT iPrep* P027: Anita Chuwen Lin
		Language Assessment Practices	**Language Assessment Practices**	**Technology in Language Assessment**	**Future Directions in Language Assessment**
16:00 – 16:20	**(ONLINE)** *Evaluating the Role of Local Large Language Models in Open-Ended Writing Assessment* P005 : Woodworth Johanathan	*Ai Or Human? The Effects Of Ai-Powered Speech On Efl Learners' Comprehension In Tertiary Level Listening Test* P047: Khairi Fakhri Fazil	*Impact of Digital Multimodal Composing and AI Literacy vs. Traditional Pedagogy: A Case Study on Chinese IELTS Writing Performance* P042: Yi Li	*Assessment Literacy among IELTS Instructors in Vietnam: Current Practices and Training Needs* P075: Phuong Dang-Thi	*Contextual and Instructional Dimensions of Learning-Oriented Scenario-Based Assessment for Vietnamese University Students' EAP Reading and Writing* P072 Mai Duong-Thu

Time	Auditorium Murad Mohd Noor	Language Assessment Policies & Challenges in Language Assessment in the Global South Auditorium A	Language Assessment Practices Auditorium B	Technology in Language Assessment Seminar Room 1	Future Directions in Language Assessment Seminar Room 2
16:20 – 16:40	(ONLINE) *Multilingual and Multimodal Assessment of Reading Comprehension for Young Learners: Insights from MultiEd project in India* P022: Mukhopadhyay Lina	*TOEFL multi-faceted validity in an Indonesian Context: A systematic Review* P053: Dian Purwitasari	*A Study on the Reliability of Scoring English Essays by Advanced English Learners Using ChatGPT* P043: Jungyeon Koo	*Controlling the Uncontrollable. Using AI in Assessment – Now and the Future.* P076: David Booth	*The effects of nonverbal cues on raters' decision-making process and score generalizability in an EFL speaking test* P083: Hongwen Cai
16:40 – 17:00	(ONLINE) *Integrating AI-Based Assessment Tools in English Language Classrooms at the Tertiary Level in Sindh, Pakistan* P104: Sadia Aftab Memon	*Finetuning an AI model as an item evaluator: Introducing the "secondary-AI-in-the-loop" approach in automated test development* P056: Yichen Jia	*From Grammar Checks to Idea Support: Student Insights and Patterns of AI Use in English Assessment at a Malaysian Polytechnic.* P105: Noor Darliza Mohamad Zamri	*Evolving High Stakes English Language Tests: Engaging Stakeholders in Research and Development* P100: Sarah Hughes	*Assessment Tasks and Autonomous Learning Motivation in Secondary Vocational English Classrooms: An Analysis Based on Structural Equation Modelling* P087: He Yang

Parallel Session 2: 25.8.2025 (12:00 – 13:00)

Theme/ Time	Language Assessment Policies & Challenges in Language Assessment in the Global South	Language Assessment Practices	Technology in Language Assessment	Future Directions in Language Assessment
	Auditorium A	Auditorium B	Seminar Room 1	Seminar Room 2
12:00 – 12:20	**Best Student Paper Award** *Evaluating language assessment for Australian teacher registration: An investigation of workplace communicative demands and challenges* P002: Xiaoxiao Kong	*Secondary vocational students' perceptions of the English classroom assessment environment and assessment tasks* P004: He Yang	*Exploring Rater Effects in Automated Assessment of EFL Learners' Paraphrasing Skills with NLP Metrics and Customized GPT: Many-Facet Rasch Measurement Analysis* P029: Minkyung Kim	*How does the listening construct transform under extensive listening instruction? Implications for proficiency testing* P055: Yanyan Huang
12:20 – 12:40	*Towards Effective CLIL Assessment: Understanding Classroom Questioning Practices in Asian EFL Settings* P003: Wen-Hsien Yang	*Assessing Academic Speaking in the Global South: A Context Validity Study of an English Placement Test* P019: Noor Asbahan Shahizan	*Investigating The Skills Involved In Multiple-Choice Comprehension Questions For Receptive Skills: Insights From Item Writing Process And Verbal Reports Of The Test-Taking Process* P049: Ngoc Bao Tram Pham	*Comparing Assessment for and as Learning in the EFL Writing Classroom: A Two-Year E-Portfolio Study* P069: Keisuke Kubota
12:40 – 13:00	*The Washback effect of the IELTS Speaking test on Chinese EFL test-takers* P009: Yuan Liu	*Assessing L2 English learners' media literacy: Development and item analysis of a vocabulary-based test* P024: Sheikh Md. Muniruzzaman	**Best Student Paper Award** *Beyond the Algorithm: EFL Test-takers' Voices on Generative AI in Formative Writing Assessment Evaluation* P060: Chia-Hsin Yin	*Measuring What Matters: Validating Student Engagement in ESL Writing with ChatGPT* P079: Ezzan Amnie Azizan

Parallel Session 3: 25.8.2025 (15:30 - 16:30)

Time	Language Assessment Policies & Challenges in Language Assessment in the Global South	Language Assessment Practices	Future Directions in Language Assessment	Future Directions in Language Assessment
	Auditorium A	Auditorium B	Seminar Room 1	Seminar Room 2
15:30 – 15:50	**(ONLINE)** **Featured Talk** ALTE's Theory of Action: from Principles to Practice *Nick Saville*	*Why Technology Driven English Teachers: A Digital Teachers Portrait Study in Junior Hight School Based on Classroom Teaching Behaviors* P059: Qianhui Panghe	*Navigating Topic Familiarity: Malaysian MUET Candidates' Challenges and Strategies in a High-Stakes Speaking Assessment* P106: Nurul Iman Ahmad Bukhari	*Investigating the Long-Term Impact of Vocabulary Instruction on Japanese University Students' Language Development* P052: Chih-Hao Chang
15:50 – 16:10		*Investigating the Washback Effect of Introductory Arabic Language Writing Assessment on Learning* P061: Ainul Rasyiqah Sazali	*Psychological Factors Influencing College English Learning: An Investigation of Learning Interest, Learning Motivation, and Interaction Anxiety among Chinese University Students Learning* P092: Yiran Miao	*The Effect of Parental Involvement on Taiwanese Students' English Proficiency: A Focus on Private Tutoring* P051: Chih-Hao Chang
16:10 – 16:30	**(ONLINE)** *Can AI Replace Human Raters? A Multi-Dimensional Analysis of AES Reliability Using GPT-4 and Beyond* P080: Du Meirong		*Academic Chinese Vocabulary Test Item Generation and Grading Validation System Based on Large Language Models* P096: Zhu Luo	*The Influence of International Internships on Japanese Students' English Proficiency Through the Lens of Cultural Capital Theory* P050: Chih-Hao Chang

Poster Presentations

Test Impact in a Policy Space: Assessment of Languages Other Than English in China's Senior Secondary Education P013: Chengyang Zhang
The Application of Generative AI in Formative Assessment for English Writing Skills in K-12 Education: Challenges and Opportunities R002: Zihan Sun
Characteristics of academic lecture listening tasks to date: A scoping review R003:Yumi Fujita
Assessing Intercultural Communicative Competence in the HSKK（Chinese Speaking Test） R004: Dai Wenqi
L1 and L2 Summarisation Processes of an L2 Text Among Japanese EFL Learners: An Eye-Tracking Study R005: Shuichi Takaki
The Influence Of AI-Driven Writing Assistants On Students' Attitudes Towards Writing Skills And Academic Honesty R006: Nur Ain Amani Mohd Azmi
Development of an Application for Rater Severity Drift (RSD) Observation R007: Yuichiro Yokouchi
Enhancing Argumentation in Public Speaking through Scenario-Based Assessment: A Case with B1-Level Middle School ESL Learners R009: Trang Giang Thi
A Study on the Relationship Among Teaching Quality Evaluation, Achievement Goals, and Learning Motivation of English Pre-service Teachers in Universities in Guangdong, China P085 : Yiyin Li